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GRADE 5	Beginning to Meet Expectations	Approaching Expectations	Meeting Expectations	Exceeding Expectations
Math		✓		
Reading			✓	
Writing		✓		

Next Steps at Home and at School

Continue to work with counting and money towards multiple digit addition and subtraction as well as making change. Practice multiplication, division and fractions at work time.

Enjoy reading good books everyday!

Work towards proper sentence structure, using punctuation, and writing stories to help develop the “movie in your head” when reading and writing.

Teacher’s Signature _____ Administrator’s Signature _____

Learning to Be: Interpersonal/Intrapersonal Skills

- Explored “Learning to Be” as one of the Four Pillars of Education – involving qualities such as curiosity, creativity, responsibility, respectfulness, independence.
- Through SPA (Spark Preferred Activity) time, became more self-directed in finding activities and learning experiences to explore related to their individual sparks/interests.
- Found ways to get along as a class, while respecting the individuality of all learners, and personal differences.

Learning to Learn: Thinking Skills

- Explored “Learning to Know/Learn” as one of the Four Pillars of Education – involving abilities such as concentration, memory, processes, thinking skills, learning tools.
- Explored issues of World Hunger and Global distribution of wealth which encouraged critical thinking, problem solving, and ethical decision making skills around issues of social justice.
- Reflected on personal and group success through self evaluations and personal portfolios highlighting work through the use of a “please notice” section.

Learning to Do: Applied Skills

- Explored “Learning to Do” as one of the Four Pillars of Education – involving skills such as reading, writing, calculating, researching, experimenting.
- Learned and played math games and activities practicing basic computation skills, number sense, money and place value.
- Studied world geography, continents and oceans.
- Practiced and performed a Readers Theatre script to an authentic audience.

Learning to Live Together: Communication, Respect, Problem-Solving, Understanding, Teamwork

- Explored “Learning to Live Together” as one of the Four Pillars of Education – involving concepts such as teamwork, communication, compromise, decision making, problem solving.
- Worked in small teams to plan, build and test a structure that needed to hold 4kg for 5 minutes.
- Worked collaboratively in partners to support learners of differing abilities in math, social studies, language arts, science, and in the computer lab.

21st Century Learning Capacities

Social Responsibility

Global and Cultural Understanding

Environmental Stewardship

Healthy Living

Ethics

Collaboration

Creativity

Innovation

Critical Thinking and Problem Solving

Digital Literacy

Learning to Be: Interpersonal/Intrapersonal Skills

Involving qualities such as curiosity, creativity, responsibility, respectfulness, independence.

Ethan is a kind-hearted member of our classroom. He has a great sense of humour and loves to be playful and lighten the mood. He is becoming more responsible and independent in completing activities.

Ethan is finding respectful ways to get along with many different students in the classroom.

Learning to Do: Applied Skills

Involving skills such as reading, writing, calculating, researching, experimenting.

Ethan has a good set of skills in literacy and numeracy and enjoys math especially.

He enjoyed the “Going to the Store” activity, and using the calculator. He accurately worked out adding and subtracting of receipts for “What the World Eats”.

Ethan did a great performance in our Readers Theatre production of “The dish ran away with the spoon”, he spoke with confidence and knew the story well.

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Learning to Learn: Thinking Skills

Involving abilities such as concentration, memory, processes, thinking skills, learning tools.

Ethan is discovering more about himself and how he learns best. He definitely knows what he loves, his geese, and loves sharing his spark with his classmates.

He is working on building accuracy in his work as concentration is developed, and in taking risks to learn new things in ways that are less comfortable for him.

Learning to Live Together: Consultation, Respect, Peace Keeping, Understanding

Involving concepts such as teamwork, communication, compromise, decision making, problem solving.

Ethan is becoming better and better at teamwork. He is learning more about how to support others and work together towards group goals.

In the structures unit, working in teams, Ethan stayed focused on the team goal. He used curiosity and learned/applied skills to help support the development of the teams plan to successfully build their structure. His innovation and willingness to try things out served the team in their project.

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