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GRADE 3	Beginning to Meet Expectations	Approaching Expectations	Meeting Expectations	Exceeding Expectations
Math		✓		
Reading		✓		
Writing		✓		

Next Steps at Home and at School

Continue to seek out and read “just right” books everyday.

Continue to work with counting and money, towards multiple digit addition and subtraction, as well as making change and estimation. Practice skip counting by 3, 4, 5, 10, 100’s up to 1000.

Practice writing numbers to reduce reversals, especially with numbers 3 and 5. Incorporate creative writing and journaling into your work at least once a week focussing on paragraphs and proper use of punctuation.

Teacher’s Signature _____ Administrator’s Signature _____

Learning to Be: Interpersonal/Intrapersonal Skills

- Explored “Learning to Be” as one of the Four Pillars of Education – involving qualities such as curiosity, creativity, responsibility, respectfulness, independence.
- Through SPA (Spark Preferred Activity) time, became more self-directed in finding activities and learning experiences to explore related to their individual sparks/interests.
- Found ways to get along as a class, while respecting the individuality of all learners, and personal differences.

Learning to Learn: Thinking Skills

- Explored “Learning to Know/Learn” as one of the Four Pillars of Education – involving abilities such as concentration, memory, processes, thinking skills, learning tools.
- Explored issues of World Hunger and Global distribution of wealth which encouraged critical thinking, problem solving, and ethical decision making skills around issues of social justice.
- Reflected on personal and group success through self evaluations and personal portfolios highlighting work through the use of a “please notice” section.

Learning to Do: Applied Skills

- Explored “Learning to Do” as one of the Four Pillars of Education – involving skills such as reading, writing, calculating, researching, experimenting.
- Learned and played math games and activities practicing basic computation skills, number sense, money and place value.
- Studied world geography, continents and oceans.
- Practiced and performed a Readers Theatre script to an authentic audience.

Learning to Live Together: Communication, Respect, Problem-Solving, Understanding, Teamwork

- Explored “Learning to Live Together” as one of the Four Pillars of Education – involving concepts such as teamwork, communication, compromise, decision making, problem solving.
- Worked in small teams to plan, build and test a structure that needed to hold 4kg for 5 minutes.
- Worked collaboratively in partners to support learners of differing abilities in math, social studies, language arts, science, and in the computer lab.

21st Century Learning Capacities

Social Responsibility

Global and Cultural Understanding

Environmental Stewardship

Healthy Living

Ethics

Collaboration

Creativity

Innovation

Critical Thinking and Problem Solving

Digital Literacy

Learning to Be: Interpersonal/Intrapersonal Skills

Involving qualities such as curiosity, creativity, responsibility, respectfulness, independence.

Iona is a careful and creative individual who is willing to learn more about herself, her strengths, and areas to build on. She is thoughtful about what she does and takes her time to think about what she is doing and saying.

For Iona, finding a balance between completing tasks and begin thoughtful about the process will be an important skill to continue developing.

Iona is willing to work independently, and takes careful responsibility and pride in her work.

Learning to Learn: Thinking Skills

Involving abilities such as concentration, memory, processes, thinking skills, learning tools.

Iona understands her limitations and willingly pairs herself with students who can help support her in areas of literacy when working in groups.

She thinks critically about important subjects, as seen in our “What the world eats” unit, contributing important insight into group discussion. She considers many perspectives and is willing to try out new strategies to meet outcomes.

Learning to Do: Applied Skills

Involving skills such as reading, writing, calculating, researching, experimenting.

Iona is gaining confidence in numeracy and literacy, and is a very willing learner with a positive attitude.

When properly scaffolded, Iona celebrates much success in reading, writing, calculating, researching and experimenting, as seen through our major units of “What the world eats”, structures, and Readers Theatre.

Iona works slowly and carefully and with repetition and practice, becomes more confident.

Learning to Live Together: Consultation, Respect, Peace Keeping, Understanding

Involving concepts such as teamwork, communication, compromise, decision making, problem solving.

Iona made a strong effort in our structures unit to meet all of the criteria, and demonstrated an understanding of structures, social responsibility and leadership through her work as part of a team.

Iona works happily with other students and is an easy going part of any team, contributing her strengths quietly and thoughtfully.

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