



STANDARD 2

Educators are role models who act ethically and honestly

Evidence: Transformational Reflection

Reflection: Evidence for this standard is my Transformational Reflection from our Foundations of Education in BC course. In this course we explored political, ethical, organizational, administration, and professional perspectives. We were required to reflect on our learning and summarize it, in a personal reflection.

This document contains evidence of my analysis and synthesis of our readings, assignments, workshops, activities and speakers in this class. Differing belief systems were explored and our Professional Identities were challenged. This led to a deeper sense of Professional Boundaries, and highlighted areas for future reconciliation. This inner debate enabled me to develop a better understanding of myself as a teacher, and prepared me for the realities of teaching, and the political landscape that I am entering into in very concrete ways. My evidence demonstrates this in a visual summary.