



STANDARD 4

Educators value the involvement and support of parents, guardians, families and communities in schools

Evidence: Report Cards

Reflection: In my most recent practicum, there was a strong Social-Emotional focus at the school. Students are partially home schooled, and partially enrolled face to face. This translated to a very collaborative and involved team of educators, parents, and learners.

As evidence of this standard, I have chosen 2 mock report cards that I created, celebrating strengths, and highlighting next steps for students and parents/guardians. These were created after a full week of no classes, but 3 way conferences with families. The conferences, and the reporting methods were profoundly interesting! Powerful work with engaged students who love to come to school, and parents who are not afraid to dig in and be a part of their child's learning.