

STANDARD 5

Educators have effective practices in classroom management, planning, instruction, assessment, evaluation, and reporting

Evidence: Student generated criteria assessment tools

Reflection: Setting criteria and learning intentions with students at the beginning of a unit, means that expectations are clear and easily understood in student friendly language. As I move around the room through lesson time and learning activities, I am able to praise effort, determination, practice and process according to the established criteria. I can engage with students in meaningful, though they can also be brief conversations, to observe how they are internalizing the information and making connections to the learning.