

## **Evidence: Educators engage in career-long learning**

### **Professional Development**

I am tenacious in my drive for Professional Development. I have participated in every workshop and professional development opportunity that I have been able to, and continue to strive for excellence as a learner. Workshops I have attended since 2012 include:

**Sept. 6, 2013: Restitution Training** with Judy Anderson

**Aug. 27-28, 2013: Success for All Summer Institute @ VIU:**

Morning Keynote: *School and Classroom Self-Regulation within an RTI model* with Brenda Whittam-Neary

*Metacognitive Strategies in the classroom* with Brenda Whittam-Neary

Afternoon Keynote: *Aboriginal Understandings* with Laura Tait

*Learning to read in a balanced literacy environment* with Linda Baldwin, Carol Hutchinson, Shona Sneddon

*"Highly Effective Education - RTI, a framework for deeper levels of learning for all"* with Dr. Chris Weber

**May 17, 2013: "The Zones" of Self Regulation** SD72 Pro-D Day

**May 14, 2013: Georgia Park Learning Resource Morning Tour** with Robyn Shead SD72

**April 23, 2013: Barry Bennett Classroom Management - Power Plays** SD72 After School Pro-D

**Feb. 8, 2013: BCTF Day @ VIU:** *Working with Aboriginal Youth with Donna Flett and Responding to Racism through ART and Ally-Building with Leanne Sjodin*

**Feb. 4, 2013: Math Group** with Lisa Johnson

**Nov. 5, 2012 Tech Tea @ Ripple Rock:** *Resources and Smartboard Exploration*

**Oct. 18-20, 2012 "Math in Bloom" Northwest Mathematics Conference:**

‡ Elementary Keynote Speaker: **Catherine Twomey Fosnot**, *Classrooms where all students bloom: The role of context, community and conferring.*

‡ **Marion Small:** *Cultivating Creativity in the Math Classroom gr. 5-8, Fostering creativity in mathematics teaching will also foster deeper understanding and more student success.*

‡ **Mary Jo Fulmer:** *Monkey Math gr. K-3, Use movement, dance, songs and games to teach numeracy concepts, marrying brain based learning research and dance therapy with foundational math skills.* website: <http://www.dancingintheaisles.com>,

‡ **Wendy Hill:** *The Learning Carpet, Let's get physical Math on the floor Gr. 3-5, 'Learn by Doing': Mapping, language and number concepts, patterns, shapes, measurements and data management all on a 100 square floor grid.*

‡ **Kim Sutton:** *Motivate Elementary Math Gr. K-5, Use motivational strategies for Elementary Mathematicians that empower all students.* Website: <http://www.creativemathematics.com/learn/>